

Collaboration and Community Building Award – Makayla Nichols and Jeff Hinshaw

While still very new to Colorado College, Student Life Room Assignment Specialist Makayla Nichols and ITS Applications Programmer/Analyst Jeff Hinshaw set out to solve a problem for the CC community. Student Life was looking for a replacement for CBORD's Housing Management System (HMS), and ITS wanted it to integrate nicely with Banner. Rather than purchasing a new product, Student Life decided to go with a homegrown solution, so Jeff and Makayla set out to build new functionality in Banner that would ultimately provide the features students, staff, and parents were looking for in a housing module.

Makayla and Jeff worked closely within and outside their teams to analyze the needs of the community in order to come up with a solution that provided continuity with current capabilities, solved existing issues, and eliminated redundant housing data on campus.

The solution includes collection of student preferences, contract acceptance, roommate and room selection, room check-in and out, gold card access to buildings, address reporting, and much more. Student Life is now able to categorize buildings and rooms in Banner and use this information to aid in room assignments.

The collaboration goes beyond Student Life and ITS. Students and staff were engaged in testing and provided feedback that was crucial to a successful launch for Fall 2019 housing activities. This collaboration is a great example of what can be accomplished when teams pull together with a common goal. The solution also saved the College over \$6000 a year in costs.

Collaboration and Community-building

Jordan
Radke

Since arriving as Director of the Collaborative for Community Engagement (CCE) in 2017, Dr. Jordan Travis Radke has been a leader in collaboration at Colorado College. Using principles of democratic engagement, she has modeled what we try and teach our students everyday: collective impact is always greater than individual impact. Bringing together teams of community partners, faculty, staff and students in an effort to facilitate deeper learning through diverse perspectives, Dr. Travis Radke embodies the spirit of Jane Cauvel by building and sustaining relationships – creating links across divisions of the college and forging connections between the campus and community.

Among her first tasks as Director was facilitating a strategic planning process for the Collaborative. She organized a “Semester of Listening” by gathering input from more than 500 people, including 26 academic departments, leadership from every major division of the College, and community organizations. Dr. Travis Radke embodied democratic collaborative principles throughout this process, charting the future of the CCE by establishing clear goals to guide the office, routine opportunities to evaluate the work, and balancing throughout both student and community impact.

Dr. Travis Radke has been especially effective in building partnerships with faculty to institutionalize community engaged teaching and learning. She has created multiple programs for faculty development, including faculty service committees in the areas of education, sustainability, and mass incarceration. She has provided opportunities for faculty to share approaches to community engaged teaching and has created engaged learning course grants, seeking to support the development of engaged pedagogy.

In addition to her work with faculty, Dr. Travis Radke has worked extensively with other offices at CC. In collaboration with Campus Activities and Residential Life, she organized the first ever Sense of Place panel featuring leaders from the Colorado Springs community. She also organized campus-wide collaboration on the Week of Action, and worked closely with Admissions and Financial Aid to establish the Community Engaged Fellows program, a four-year, co-curricular civic leadership development program.

Last but not least, Dr. Travis Radke still finds time to work closely with students. Through Community Engaged Leaders, a three-year, cohort-based program, she helps students connect academics and community-engaged experiences. She also started the Community Engaged Scholars Program, which has graduated more than 40 students in two years and currently has 140 participating students. Furthermore, she creates dynamic spaces of learning and belonging for our students, inspiring those of us around her to be more collaborative and focused on what we can do together.

In her efforts to bridge the divide between our campus and the surrounding community, few faculty or staff have worked with as many campus stakeholders as Dr. Travis Radke. A master teacher, she believes that we learn best when we learn together. She seeks always to help our community discover shared spaces for co-educating and supports all campus and community members in taking action together to make our campus and our world a better place. For these reasons, we nominate her for the Jane Cauvel Cultivating Collaboration and Community-Building Award.